CORRECTION

In the November/December 2005 print issue of the *Annals*, a printing problem occurred in which letters were missing from the caption in Figure 2 in the article by Weiss et al (Weiss BD, Mays MZ, Mantz W, et al. Quick assessment of literacy in primary care: the Newest Vital Sign. *Ann Fam Med.* 2005;3:514-522). The complete figure is reprinted below. Please also refer to the *Annals* online at http://www.annfammed.org, where this figure appears correctly in the full-text and PDF versions of the article.

Ann Fam Med 2006;4:83. DOI: 10.1370/afm.506.

Figure 2. Distribution of scores on the Newest Vital Signs (NVS) and the Test of Functional Health Literacy in Adults (TOFHLA). Α В Frequency Frequency Number of Correct Items on NVS-E Total Score on the TOFHLA-E c D Frequency Total Score on the TOFHLA-S Number of Correct Items on NVS-S

Note: Histograms on top show the distribution of participants' scores on (A) the English version of the Newest Vital Sign (NVS-E) and (B) the English version of the Test of Functional Health Literacy in Adults (TOFHLA-E). Histograms on the bottom show the distribution of scores on (C) the Spanish version of the Newest Vital Sign (NVS-S) and

(D) the Spanish version of the Test of Functional Health Literacy in Adults (TOFHLA-S).